

**Our Lady of the Lake School
Yearly Course Outline
Preschool 3 year olds
2009-2010**

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Course Description:

The 3-year old program is designed to introduce the alphabet, numbers, colors, and shapes. They will not be expected to master all of these skills before entering the Pre-K 4-year old program. We will focus on routines and procedures, appropriate behavior during activities and free play, and displaying self-control.

Methods of Assessment and Distribution:

Pre-K – 3

No categories or weights.

Date	Objectives (The learner will...)	Instructional Materials	Assessments
Week 1 Aug. 5-7	Understand and utilize classroom procedures	Teacher generated activities	Informal assessment via teacher observation during center time- daily
Week 2 Aug. 10-14	Understand and utilize daily routines	Teacher generated activities	Informal assessment via teacher observation during center time- daily
Week 3 Aug. 17-21	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (A, Red, #1, Circle, Happy and You	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily

	Know It)		
Week 4 Aug. 24-28	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (A, Red, #1, Circle, 1-2 Buckle My Shoe)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 5 Aug. 31- Sept. 4	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (B, Blue, #2, Triangle, Little Boy Blue)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 6 Sept. 7-11	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (B, Blue, #2, Triangle, Pat-a-Cake)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 7 Sept. 14-18	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (C, Yellow, #3, Triangle and Circle, Pat-a-Cake)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 8 Sept. 21-25	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (D, Diamond, Circle and	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily

	Triangle, #3, Yellow , 6 Little Ducks)		
Week 9 Sept. 28- Oct. 2	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (E, Orange, #4, Square, Peter Peter Pumpkin Eater)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 10 Oct. 5-9	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (F, Black, #4, Square, Old MacDonald Had a Farm)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 11 Oct. 12-16	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (G, Green, #5, Circle and Square, Little Miss Muffet)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 12 Oct. 19-23	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (H, Gray and White, #5, Rectangle, Hickory Dickory Dock)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 13 Oct. 26-30	Develop fine motor skills and	Frog Street Press Book	Informal assessment via

	<p>identify the color, number, letter, shape, and rhyme (Review A-H, Review Colors, Review #1-5, Review Shapes, Review Rhymes)</p>	<p>and teacher generated activity sheets/crafts</p>	<p>teacher observation during center time-daily</p>
<p>Week 14 Nov. 2-6</p>	<p>Develop fine motor skills and identify the color, number, letter, shape, and rhyme (I, Black, #6, Rectangle, Itsy Bitsy Spider)</p>	<p>Frog Street Press Book and teacher generated activity sheets/crafts</p>	<p>Informal assessment via teacher observation during center time-daily</p>
<p>Week 15 Nov. 9-13</p>	<p>Develop fine motor skills and identify the color, number, letter, shape, and rhyme (J, Brown, #6, Oval, 10 Little Indians)</p>	<p>Frog Street Press Book and teacher generated activity sheets/crafts</p>	<p>Informal assessment via teacher observation during center time-daily</p>
<p>Week 16 Nov. 16-20</p>	<p>Develop fine motor skills and identify the color, number, letter, shape, and rhyme (K, Yellow, Review #1-6, Diamond, Thanksgiving songs)</p>	<p>Frog Street Press Book and teacher generated activity sheets/crafts</p>	<p>Informal assessment via teacher observation during center time-daily</p>
<p>Week 17 Nov. 30- Dec. 4</p>	<p>Develop fine motor skills and identify the color, number, letter, shape, and rhyme (L, Purple, #7, Circle, Little</p>	<p>Frog Street Press Book and teacher generated activity sheets/crafts</p>	<p>Formal Assessment</p>

	Jack Horner)		
Week 18 Dec. 7-11	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (M, Red and Green, #7, Oval, Square and Diamond, Three Little Kittens)	Frog Street Press Book and teacher generated activity sheets/crafts	Formal Assessment
Week 19 Dec. 14-18	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (M, Red and Green, Review #1-7, Review shapes, Christmas Songs)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 20 Jan. 4-8	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (N, Yellow, #8, Star and Diamond, Twinkle, Twinkle Little Star)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 21 Jan. 11-15	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (N, Blue, #8, Triangle, Jack be Nimble)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 22 Jan. 18-22	Develop fine motor skills and identify the	Frog Street Press Book and teacher	Informal assessment via teacher

	color, number, letter, shape, and rhyme (O, Orange, Review #1-8, Octagon, Old King Cole)	generated activity sheets/crafts	observation during center time-daily
Week 23 Jan. 25-29	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (P, Pink, #9, Circle and Oval, This Little Piggy went to Market)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 24 Feb. 1-5	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (Q, Pink and Red, #9, Heart, Queen of Hearts)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 25 Feb. 8-12	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (R, Red, #10, Heart, Ring Around the Rosie)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 26 Feb. 22-26	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (Review Week)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 27 March 1-5	Develop fine motor skills and identify the color, number,	Frog Street Press Book and teacher generated	Informal assessment via teacher observation

	letter, shape, and rhyme (S, Brown, Review #1, Square, Old Woman in Shoe)	activity sheets/crafts	during center time-daily
Week 28 Mar. 8-12	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (T, Yellow, Review #2, Triangle and Rectangle, I'm a Little Teapot)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 29 Mar. 15-19	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (U, Blue, Review #3, Circle, Rub a Dub Dub)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 30 Mar. 22-26	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (V, Red, Review #4, Circle and Square, Jack and Jill)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 31 Mar. 29-31	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (Review letters, Review colors, Review #5, Review shapes and Review	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily

	rhymes)		
Week 32 Apr. 12-16	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (W, Black, Review #6, Square and Triangle, Wee Willie Winkie)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 33 Apr. 19-23	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (X, Green, Review #7, Oval, Humpty Dumpty)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 34 Apr. 26-30	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (Y, Yellow, Review #8, Rectangle, Hey Diddle, Diddle)	Frog Street Press Book and teacher generated activity sheets/crafts	Informal assessment via teacher observation during center time-daily
Week 35 May 3-7	Develop fine motor skills and identify the color, number, letter, shape, and rhyme (Z, White and Black, Review #9, Triangle, Baa, Baa Black Sheep)	Frog Street Press Book and teacher generated activity sheets/crafts	Formal assessment
Week 36 May 10-13	End of Year Review #10	End of Year	End of Year

