

Our Lady of the Lake Roman Catholic School
Yearly Course Outline
First Grade
2010-2011

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School Website: www.ourladyofthelakeschool.org
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Course Description:

Language Arts includes the study of reading, phonics, comprehension, grammar, writing, spelling, and handwriting.

Math incorporates explicit instruction and conceptual understanding. Basic math concepts will be introduced through the introduction of new strategies and the mastery of basic addition and subtraction facts.

Social Living incorporates various science and social studies themes.

Text(s): Harcourt *Storytown*, Harcourt *Math Series*, *A Reason for Handwriting*

Methods of Assessment and Distribution: All grades are weighted equally.

Grade Scale:

A: 100 – 94
B: 93 - 86
C: 85 - 78
D: 77 - 70
U: 69 and below

LANGUAGE ARTS

Dates	Objectives (The learner will...)	Instructional Materials or Chapter(s) Number and Title	Louisiana Dept. of Education English Language Arts (ELA) Grade-Level Expectations: Grade 1	Assessments (Chapters/ Novel, Etc.) [Standard/ GLE]
	<p>classify, categorize, answer a question of the day, make inferences, predict, compose original text, read with fluency, identify main ideas and supporting details, summarize, identify characters, read and understand vocabulary words, identify vocabulary words, read and listen to a weekly poem and story using various methods, read two leveled readers, answer story comprehension questions, respond to reading orally and in writing, write sentences correctly, draw conclusions,</p>	<p>reading workbook, phonics workbook, grammar workbook, reading book, leveled readers, journals, leveled reader journals, reading chart, Activboard, theme books</p>	<p>1ELA-1-E6-17; 1ELA-7-E1-22(B); 1ELA-4-E5-53; 1ELA-4-E6-54; 1ELA-4-E7-55; 1ELA-1-E1-02(E); 1ELA-1-E1-01; 1ELA-1-E1-01(B); 1ELA-1-E1-01(C); 1ELA-1-E1-02; 1ELA-3-E5-40; 1ELA-3-E5-40(A); 1ELA-3-E5-40(B); 1ELA-1-E1-02(A); 1ELA-1-E1-02(B); 1ELA-1-E4-12(C); 1ELA-1-E7-18; 1ELA-4-E3-49(A); 1ELA-1-E6-16; 1ELA-7-E1-22(C); 1ELA-7-E4-25(B); 1ELA-1-E1-03; 1ELA-3-E2-33; 1ELA-3-E3-33(B); 1ELA-3-E2-34; 1ELA-3-E3-37; 1ELA-2-E3-28; 1ELA-2-E3-28(A); 1ELA-2-E3-28(D); 1ELA-3-E2-34; 1ELA-3-E5-42(D); 1ELA-5-E3-59; 1ELA-5-E6-62; 1ELA-4-E2-46; 1ELA-1-E1-01(E)</p>	<p>These skills are practiced one or more times a week.</p>

	<p>copy print, alphabetize words, use illustrations as context clues, identify beginning, middle, and end of stories, correctly label illustrations with complete coherent sentences, recognize story as fiction or non fiction, participate in oral and written phonetic review, TerraNova practice once a week, explain cause and effect, explain structure of who, what, when, and where, read with accuracy in a manner that sounds like natural speech, use story title- cover-and illustrations to make predictions, retell a story, understand the stages of the writing process, learn how to generate ideas for writing, learn how to</p>			
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	<p>select ideas for writing, contribute to the drafting of a shared writing piece, learn how to revise a piece of writing to improve word choice, apply appropriate end punctuation, publish child generated sentences, write legibly with appropriate letter and word spacing, recognize spelling patterns, repeat and follow multi- step oral directions</p>			
<p>August 9 – August 13</p>	<p>recognize and generate the short a sound, build and blend words with short a, review initial and final consonants, identify inflectional endings, understand characteristics of realistic fiction, summarize a reading selection, recognize characteristics of a poem,</p>	<p>“Let’s Tap” Lesson 1 spelling</p>	<p>1ELA-1-E1-05; 1ELA-1-E5-15; 1ELA-5-E3-60; 1ELA-3-E5-42; 1-ELA-3-E5-43; 1-ELA-5-E1-57(B); 1ELA-4-E4-50; 1ELA-3-E1-32; 1ELA-2-E3-28(B); 1ELA-4-E4-52; 1ELA-4-E2-47; 1ELA-1-E1-02(D); 1ELA-2-E4-29(A); 1ELA-1-E1-06; 1ELA-2-E4-29; 1ELA-2-E3-28(E); 1ELA-3-E5-42(B); 1ELA-4-E4-51</p>	<p>“Let’s Tap” skills, comprehension and vocabulary test Spelling test English test</p>

	<p>correctly spell words with short a, identify sentences, define what a sentence is, complete sentences, begin sentences with capital letters, explain that a sentence is a complete thought, write a sentence about an illustration</p>			
<p>August 16 – August 20</p>	<p>recognize and generate the short a sound, build and blend words with short a, review initial and final consonants, identify phonograms ap, at, ag & and, understand characteristics of fantasy, correctly spell words with short a, read words with double consonants and final consonant blends, identify sentences with these characteristics: complete thought, words in right order, start with a capital letter, make sentences,</p>	<p>“The Van” Lesson 2 spelling</p>	<p>1ELA-1-E2-08; 1ELA-4-E1-45; 1ELA-1-E1-01(D); 1ELA-4-E3-49; 1ELA-1-E2-07; 1ELA-3-E5-42(A); 1ELA-2-E4-29(B); 1ELA-2-E6-31; 1ELA-1-E1-02(C); 1ELA-3-E5-41; 1ELA-2-E3-28(C); 1ELA-2-E3-28(F)</p>	<p>“The Van” skills, comprehension and vocabulary test Spelling test English test</p>

	<p>have an endmark, discuss word order in sentences, arrange words into sentences, determine number of syllables in words</p>			
<p>August 23 – August 27</p>	<p>review initial and final consonants, recognize and generate the short i sound, blend and build words with short i and other known letter sounds, identify short a, identify contractions with ‘s, correctly spell words with short i, identify sentences: that have correct word order, end with an endmark, are a complete thought, and make sense, identify statements, define what a statement is, identify periods and capitals, begin a statement with a capital, end a statement with a period, name the</p>	<p>“Big Rigs” Lesson 3 spelling</p>	<p>1ELA-1-E1-01(A); 1ELA-3-E4-39</p>	<p>“Big Rigs” skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>

	<p>parts of a sentence, write sentences that are complete and coherent, identify the naming part of a sentence, understand that the word I can be the naming part of a sentence, understand that a contraction is a shorter way to say two words, recognize and read contractions with ‘s, break up words into syllables</p>			
<p>August 30 - September 3</p>	<p>review short i and a, use illustrations, identify digraphs ck, and k, identify phonograms ick, ink, ill, and it, recognize root words, identify inflectional ending ed and ing with no spelling changes, correctly spell words with diagraphs k and ck, compose telling sentences, use knowledge of the basic rules of capitalization and</p>	<p>“Get Up, Rick!” Lesson 4 spelling</p>	<p>1ELA-1-E5-14; 1ELA-1-E4-12; 1ELA-3-E3-36; 1ELA-3-E4-39(A); 1ELA-1-E4-13; 1ELA-7-E3-24; 1ELA-3-E2-33(C); 1ELA-5-E4-61</p>	<p>“Get Up, Rick!” skills, comprehension and vocabulary test Spelling test English test</p>

	<p>punctuation, understand that telling sentences can tell about things, state generalizations, identify telling parts of sentences, write captions for photographs, compose sentences with telling parts</p>			
<p>September 6 - September 10 (no school on the 6th)</p>	<p>identify words with short a, and short i, recognize and generate the short o sound, build and blend words with short o and other known sounds, identify words with inflectional ending, ed and ing, practice retelling a story, understand characteristics of a folktale, compare characters' culture and customs with one's own, read and understand names and words with possessive 's, recognize root words, correctly spell words with short o, write</p>	<p>"Dot and Bob" Lesson 5 spelling</p>	<p>1ELA-6-E1-19; 1ELA-3-E3-38; 1ELA-2-E2-27; 1ELA-4-E3-49(B); 1ELA-2-E6-31(B); 1ELA-4-E7-56; 1ELA-2-E6-31(A)</p>	<p>"Dot and Bob" skills, comprehension and vocabulary test Spelling test English test</p>

	<p>questions and begin with capital letter and end with a question mark, write exclamations and begin with capital letter and end with an exclamation mark, write statements and begin with capital and end with period, identify sentences as exclamation, question, or statement, put the correct endmark on sentences, answer questions, write missing capital letters on sentences</p>			
<p>September 13-September 17</p>	<p>review initial and final consonants, review short vowels a, i, and o, build and blend words with –all and known letter sounds, understand characteristics of folktales, recognize/say/ write questions, answer questions with</p>	<p>“All on the Map” Lesson 6 spelling</p>	<p>1ELA-3-E5-42(C); 1ELA-6-E3-21; 1ELA-7-E1-22(A); 1ELA-5-E2-58; 1ELA-3-E2-33(A)</p>	<p>“All on the Map” skills, comprehension and vocabulary test Spelling test English test</p>

	<p>telling sentences, compose questions, draw a detailed picture of a place, recognize and read contractions with n't and 's, correctly spell words with variant vowel o and a</p>			
<p>September 20-September 24</p>	<p>recognize and generate the short sound of e, build and blend words with short e and other known letter sounds, set a purpose for learning, understand the characteristics of folktales, recognize exclamations, understand that sentences can tell about events in life, compose exclamations, understand how to compare and contrast, listen to a recipe read aloud, recognize initial blends with l, read words with initial blends with l, correctly spell words with short e</p>	<p>“Little Red Hen Gets Help” Lesson 7 spelling</p>	<p>1ELA-7-E1-22; 1ELA-1-E3-10</p>	<p>“Little Red Hen Gets Help” skills, comprehension and vocabulary test Spelling test English test</p>

<p>September 27- September 30</p>	<p>recognize and generate the sounds of th, build and blend words with th and other known letter sounds, identify and read nouns, identify words for people and places as nouns, generate details for a story, review short vowels e, a, and i, read labels and captions on diagrams, write questions correctly, recognize initial blends with s, correctly spell words with diagraph th</p>	<p>“Beth’s Job”</p> <p>Lesson 8 spelling</p>		<p>“Beth’s Job”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
<p>October 4 – October 8</p>		<p>Review</p> <p>no spelling</p>		<p>Review</p> <p>skills, comprehension and vocabulary test</p> <p>English test</p>
<p>Quarter 2 October 11 – October 15 (1/2 day on 10/15)</p>	<p>Recognize and generate the short sound of u, build and blend words with short u, contribute ideas to lists, identify nouns that name animals or things, review short vowel e,</p>	<p>“Plants Can’t Jump”</p> <p>Lesson 9 spelling</p>	<p>1ELA-7-E4-25; 1ELA-3-E3-35; 1ELA-7-E4-25(C)</p>	<p>“Plants Can’t Jump”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p>

	write a numbered list, recognize initial blends with r, correctly spell words with short u			English test
October 19 – October 22 (no school 10/18)	build and blend words with ng and other known letter sounds, understand that dialogue is a conversation written down, understand nouns that name one and more than one, recognize that many plural nouns end in s, identify and describe a story’s plot, identify quotation marks in dialogue, recognize and read contractions with ‘ll, correctly spell words with diphthong ng	“Soccer Song” Lesson 10 spelling	1ELA-1-E4-12(D); 1ELA-2-E5-30	“Soccer Song” skills, comprehension and vocabulary test Spelling test English test
October 25 – October 29	recognize and generate the r-controlled vowel or, ore, and short o, build and blend words with or and ore and other known letter sounds,	“Land of Ice” Lesson 11 spelling	1ELA-7-E4-25(A); 1ELA-1-E1-04	“Land of Ice” skills, comprehension and vocabulary test Spelling test

	<p>recognize special names and titles for people, understand how to capitalize and punctuate special names and titles, compose clear effective interview questions, recognize compound words, decode word parts in compound words, build compound words with known words, correctly spell words with r-controlled or</p>			<p>English test</p>
<p>November 1 – November 5 (no school 11/2)</p>	<p>recognize and generate the sound of sh and th, build and blend words with sh and th and other known letter sounds, recognize special names of places, understand that each word in a special place begins with a capital letter, understand riddles, write a riddle, read words with initial blends l, s, r, say alliterative</p>	<p>“King Midas and His Gold” Lesson 12 spelling</p>	<p>1ELA-1-E4-12(B)</p>	<p>“King Midas and His Gold” skills, comprehension and vocabulary test Spelling test English test</p>

	<p>sentences, write directions using special names of places, identify and describe a story's setting, understand myth, correctly spell words with diagraph sh, recite and discuss familiar rhymes</p>			
<p>November 8- November 12</p>	<p>recognize and generate the sound of ch, tch, recognize names of days of the week and months of the year, identify and use the names of days and months in sentences, identify and describe a sequence of events, compose sentences that tell a story in sequence, use basic capitalization skills to capitalize proper nouns, recognize root words, read the inflectional es, correctly spell words with ch and tch</p>	<p>“A Butterfly Grows” Lesson 13 spelling</p>	<p>1ELA-2-E1-26</p>	<p>“A Butterfly Grows” skills, comprehension and vocabulary test Spelling test English test</p>
<p>November 16 - November 19</p>	<p>recognize and generate the sound ar, understand</p>	<p>“Mark’s Big Day”</p>	<p>1ELA-6-E2-20; 1ELA-5-E1-57(A); 1ELA-5-E1-57</p>	<p>“Mark’s Big Day” skills,</p>

	<p>characteristics of fables, set a purpose for listening, recognize names of holidays, capitalize names of holidays, understand the form of e-mail messages, develop a list of criteria for effective e-mail, identify an author's purpose and point of view, use basic capitalization skills to capitalize proper nouns, discriminate between the letter-sound associations ar and ore, read and write common word families, correctly spell words with ar and other known letter sounds, recognize root words, read words with inflectional endings s, ed, and ing</p>	<p>Lesson 14 spelling</p>		<p>comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
<p>November 29- December 3</p>	<p>recognize and generate the sounds for the diagraphs kw,</p>	<p>"Tomas Rivera" Lesson 15</p>		<p>"Tomas Rivera" skills, comprehension</p>

	<p>qu, hw, wh and other known letter sounds, understand that the words I and me take the place of some naming words, use I in the subject of the sentence, use me in the predicate of a sentence, understand that a personal narrative tells about someone's experiences, understand the order of events in a selection, understand genre biography, review the basic rules of capitalization, recognize spelling patterns, compose a coherent personal narrative, recognize root words, read words with inflectional endings ed and ing with a doubled final consonant, correctly spell words with kw, qu, hw, wh and other known</p>	<p>spelling</p>		<p>and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
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	letter sounds			
December 6- December 10	<p>recognize and generate r controlled vowel sounds er, ir, ur, recognize that he, she, it and they can take the place of names of people, animals, places, and things, understand the purpose of an invitation, develop a list of criteria for an invitation, correctly spell words with r controlled vowels er, ir, ur, recognize the main idea, explain genre fantasy, review short vowels i, e and u, read words with inflectional endings er and est, draft, revise, and publish an invitation</p>	<p>“One More Friend”</p> <p>Lesson 16 spelling</p>	1ELA-4-E2-48	<p>“One More Friend”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
December 13- December 17 (1/2 day on 12/17)		<p>Review</p> <p>no spelling</p>		<p>Review</p> <p>no skills, comprehension and vocabulary test</p> <p>no spelling test</p> <p>no English test</p>

<p>Quarter 3 January 3 – January 7</p>	<p>recognize and generate the sounds for the syllable le, recognize and use possessive proper and common nouns, identify and describe the main idea of a picture, recognize possessive pronouns his, her, hers, its, their, your, and yours, recognize root words, read words with inflectional endings ed and ing with double final consonant, correctly spell words with le and other known letter sounds, identify the topic and voice of a friendly letter, draft, revise and publish a friendly letter,</p>	<p>“Can Elephants Paint?”</p> <p>Lesson 17 spelling</p>		<p>“Can Elephants Paint?”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
<p>January 10 – January 14</p>	<p>recognize and generate the sound of long o as in ow, and oa, identify homophones and use them correctly, write a thank you letter, read and use phonograms</p>	<p>“Snow Surprise”</p> <p>Lesson 18 spelling</p>		<p>“Snow Surprise”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p>

	ow and oat, recognize root words, correctly spell words with ow, oa and other known letter sounds			English test
January 18 – January 21 (no school 1/17)	recognize and generate the sound of long e as in ee, e, and ea, understand cause and effect, identify and use describing words that tell about size, color and shape, use descriptive words when writing, identify causes and effects, recognize and read contractions ‘ve and ‘re, correctly spell words with long e, ee, ea and other known sounds	“Little Rabbit’s Tale” Lesson 19 spelling		“Little Rabbit’s Tale” skills, comprehension and vocabulary test Spelling test English test
January 24 – January 28	recognize and generate the long sound of a, ai, and ay, correctly spell words with long a, ai and ay, identify and use describing words that tell about taste, smell, sound and feel, read words with phonograms ay,	“Ways People Live” Lesson 20 spelling		“Ways People Live” skills, comprehension and vocabulary test Spelling test English test

	ain, ail, aid			
January 31 – February 4	recognize and generate the long sound of a, and a-e, practice identifying problems and solutions, identify and use describing words that tell how many, recognize the characteristics of a play, read words with phonograms ake, ane, ade, and ate, correctly spell words with long a, a-e, write a play	“Flake, the Missing Hamster” Lesson 21 spelling	1ELA-1-E4-12(E); 1ELA-7-E2-23	“Flake, the Missing Hamster” skills, comprehension and vocabulary test Spelling test English test
February 7 - February 11		Review no spelling		Review skills, comprehension and vocabulary test English test
February 14 – February 18	recognize and generate the sound of long i, i-e, identify and use describing words for feelings, record ideas and reflections, read inflectional forms of ed, s, and ing with spelling changes, recognize root words, correctly	“We’re Going on a Picnic” Lesson 22 spelling		“We’re Going on a Picnic” skills, comprehension and vocabulary test Spelling test English test

	spell words with long i as in i-e, use descriptive words when writing			
February 21 – February 25	recognize and generate the sound of long o, o-e, correctly spell words with long o, and o-e, compare things using words with er and est, draw conclusions about characters and events in a story, write a descriptive poem, introduce phonograms one, ole, present pet project	“On Saturday” Lesson 23 spelling		“On Saturday” skills, comprehension and vocabulary test Spelling test English test
February 28 – March 4 (1/2 day on 3/4)	recognize and generate the sounds of s, c, j, g, dge, understand that words can have multiple meanings, understand characteristics of a mystery, identify the sounds of soft c and soft g, write sentences for a rhyming poem, recognize and read contractions with ‘s, n’t, and ‘ll, correctly spell words with	“Mystery of the Night Song” Lesson 24 spelling		“Mystery of the Night Song” skills, comprehension and vocabulary test Spelling test English test

	s/c, j/g, and dge			
Quarter 4 March 14 – March 18	recognize and generate the long sound of y, oo, and u-e, define, identify and write verbs, develop a list of criteria for an effective research report, correctly spell words with long vowel y, oo and u-e, alphabetize familiar words, read and follow directions, review long vowels y, u, a i, e, and o, notice patterns in poems, review inflectional endings ed and ing in which the final e is dropped and in which the final consonant is doubled, use books and media to gather information, recognize root words	“Amazing Animals” Lesson 25 spelling	1ELA-3-E5-44; 1ELA-3-E4-39(C); 1ELA-1-E2-09; 1ELA-1-E3-11	“Amazing Animals” skills, comprehension and vocabulary test Spelling test English test
March 21 – March 25	recognize and generate the long sound of i, build and blend words with long i, y, ie, and igh, recognize and use verbs that tell about now, identify and	“Blast Off” Lesson 26		“Blast Off” skills, comprehension and vocabulary test Spelling test

	<p>describe a story's elements- characters, setting, and plot, distinguish verbs that tell about one or more than one person or thing, dictate sentences, correctly spell words with long vowels i, y, a, and e, read for information, recognize and read contractions with 'd, 've, and 're, use margins when writing a research paper</p>			<p>English test</p>
<p>March 28 – April 1</p>		<p>Terra Nova Testing</p>		
<p>April 4 – April 8</p>	<p>recognize and generate the vowel diphthong ou, and ow, recognize that am, is, and are tell about now, correctly spell words with ou, and ow, identify am, is, and are as verbs that tell about now, identify parts of a book review and write a book review, review ou, ow and other known letter sounds, correctly spell words with ou</p>	<p>“Ebb and Flo and the Baby Seal”</p> <p>Lesson 27 Spelling</p>	<p>1ELA-1-E4-12(A); 1ELA-3-E4-39(B)</p>	<p>“Ebb and Flo and the Baby Seal”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>

	and ow			
April 11 – April 15	recognize and generate the sound of long e, correctly spell words with long e, y and ie, identify and read verbs that tell about the past, understand that the ed ending makes a verb past tense, write a how-to paragraph, practice summarizing a selection, correctly use r controlled vowels, write clear directions, distinguish between present tense and past tense verbs, review inflectional endings ed, er, est, and es, while changing y to i, identify details in a selection, recognize root words, distinguish fact from opinion	“At the Crayon Factory” Lesson 28 spelling		“At the Crayon Factory” skills, comprehension and vocabulary test Spelling test English test
April 18 – April 22 (1/2 day on 4/21; no school on 4/22)		Review no spelling		Review skills, comprehension and vocabulary test English test

<p>May 2 – May 6</p>	<p>recognize and generate the sound of oo, oa, and ow, correctly spell words with ool and ew, understand the use of was and were, use correct subject-verb agreement, select a focus when writing, plan a story, review contractions with ‘d, ‘ve, ‘re,’ ‘s, n’t, and ‘ll</p>	<p>“Sand Castle”</p> <p>Lesson 29 spelling</p>		<p>“Sand Castle”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
<p>May 9 – May 13</p>	<p>recognize and generate the sounds of long i and o, use go and went correctly in sentences to describe actions in time, correctly spell words with long i and long o, generate complete and fluid sentences, place words in a story in alphabetical order</p>	<p>“Frog and Toad Together”</p> <p>Lesson 30 spelling</p>		<p>“Frog and Toad Together”</p> <p>skills, comprehension and vocabulary test</p> <p>Spelling test</p> <p>English test</p>
<p>May 16 – May 20</p>		<p>Review</p> <p>no spelling</p>		<p>Review</p> <p>no skills, comprehension and vocabulary test</p> <p>no English test</p>

May 23 (1/2 day on 5/24)		Review		Teacher observation
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MATH

Date	Objectives (The learner will...)	Instructional Materials or Chapter(s) Number and Title	Louisiana Dept. of Education Mathematics Grade-Level Expectations: Grade 1	Assessments (Chapters/ Novel, Etc.) [Standard/ GLE]
August 9 – August 13	<p>-write the appropriate numbers and mathematical symbols related to addition stories, pictures, and sentences</p> <p>-write sums adding zero</p> <p>-use the problem solving strategy “write a number sentence” to solve problems, write number words 0-19</p>	Chapter 1 Addition Concepts	<p>N-4-E-12 N-6-E-12 N-8-E-12 N-5-E-15 N-4-E-15 A-1-E-18 A-3-E-18 N-7-E-18 N-1-E-2 N-1-E-3 N-3-E-3</p>	test on Chapter 1 skills and math facts
August 16 – August 20	<p>-write sums by using the Order Property</p> <p>-write addition sentences to show ways to make numbers to 10</p> <p>-write addition sentences vertically</p>	Chapter 2 Using Addition	<p>N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18</p>	<p>test on Chapter 2 skills and math facts</p> <p>test on math facts</p>

	-use the problem solving strategy “make a model” to solve problems			
August 23 – August 27	-write the appropriate numbers and mathematical symbols related to subtraction stories, pictures, and sentences -subtract all or zero to solve subtraction sentences -use the problem solving strategy “make a model” to solve problems	Chapter 3 Subtraction Concepts	N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18	test on Chapter 3 skills and math facts
August 30 – September 3	-write subtraction sentences to show ways to take apart numbers to 10 -write subtraction sentences to solve how many more -write subtraction sentences vertically	Chapter 4 Using Subtraction	N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18	test on math facts

	-use the problem solving strategy “draw a picture” to solve problems			
September 7 - September 10	<p>(Ch 4)</p> <p>-write subtraction sentences to show ways to take apart numbers to 10</p> <p>-write subtraction sentences to solve how many more</p> <p>-write subtraction sentences vertically</p> <p>-use the problem solving strategy “draw a picture” to solve problems</p> <p>(Ch 5)</p> <p>-write sums to 10 by using addition strategies such as “counting on, doubles, and doubles plus one”</p> <p>-use the problem solving</p>	<p>Chapter 4</p> <p>Using Subtraction</p> <p>Chapter 5</p> <p>Addition Strategies</p>	<p>N-4-E-12</p> <p>N-6-E-12</p> <p>N-8-E-12</p> <p>A-1-E-18</p> <p>A-3-E-18</p> <p>N-7-E-18</p> <p>A-2-E-19</p> <p>N-7-E-19</p>	<p>test on Chapter 4 skills and math facts</p>

	<p>strategy “draw a picture” to solve problems</p>			
<p>September 13 – September 17</p>	<p>(Ch 5) -write sums to 10 by using addition strategies such as “counting on, doubles, and doubles plus one” -use the problem solving strategy “draw a picture” to solve problems</p> <p>(Ch 6) -write sums to 10 and commit the facts to memory -use addition rules to complete function tables through sums of 10 -use the problem solving strategy “write a number sentence” to solve problems</p>	<p>Chapter 5 Addition Strategies Chapter 6 Addition Facts Practice</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18</p>	<p>test on Chapter 5 skills and math facts</p> <p>math facts test</p>

<p>September 20– September 24</p>	<p>(Ch 6) -write sums to 10 and commit the facts to memory -use addition rules to complete function tables through sums of 10 -use the problem solving strategy “write a number sentence” to solve problems</p> <p>(Ch 7) -write differences, subtracting from 10 or less, by using the strategy “counting back” -write and solve related addition and subtraction sentences -use the problem solving strategy “draw a picture” to solve problems</p>	<p>Chapter 6 Addition Facts Practice Chapter 7 Subtraction Strategies</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18</p>	<p>test on Chapter 6 skills and math facts</p>
<p>September 27 – October 1 (no school on</p>	<p>-write differences, subtracting</p>	<p>Chapter 7 Subtraction Strategies</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 7 skills and math facts</p>

<p>10/1)</p>	<p>from 10 or less by using the strategy “counting back” -write and solve related addition and subtraction sentences -use the problem solving strategy “draw a picture” to solve problems</p>		<p>A-1-E-18 A-3-E-18 N-7-E-18 N-4-E-13</p>	<p>math facts test</p>
<p>October 4 – October 8</p>	<p>-write differences, subtracting from 10 or less, and commit the facts to memory -write and solve fact families, subtracting from 10 or less and adding up to 10 -use subtraction rules to complete function tables, subtracting from 10 or less -use the problem solving skill</p>	<p>Chapter 8 Subtraction Facts Practice</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 N-4-E-13 A-1-E-18 A-3-E-18 N-7-E-18</p>	<p>test on Chapter 8 skills and math facts</p>

	“choose the operation” to solve problems			
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Quarter 2 October 11 – October 15 (1/2 day on 10/15)	-sort and classify objects by attributes -organize and display data in tally charts -organize and display data in graphs -use the problem solving skill “use data from a graph” to solve problems -interpret data in graphs	Chapter 9 Graphs and Tables	G-1-E-26 G-2-E-26 G-4-E-26 D-1-E-32 D-2-E-32 D-1-E-33 N-4-E-12 N-6-E-12 N-8-E-12	test on math facts
October 19 – October 22	(Ch 9) -sort and classify objects by attributes -organize and display data in tally charts -organize and display data in graphs -use the problem solving skill “use data from a graph” to solve problems -interpret data in graphs (Ch 10) -identify groups from 10 to 100;	Chapter 9 Graphs and Tables Chapter 10 Place Value to 100	G-1-E-26 G-2-E-26 G-4-E-26 D-1-E-32 D-2-E-32 D-1-E-33 N-1-E-5 N-3-E-11 N-2-E-9 N-8-E-9 N-4-E-12 N-6-E-12 N-8-E-12	test on Chapter 9 skills and math facts

	<p>write the numbers as tens and ones, as standard numerals, and in a variety of other ways</p> <p>-use the problem solving skill “make reasonable estimates” to solve problems</p>			
<p>October 25 – October 29</p>	<p>-identify groups from 10 to 100; write the numbers as tens and ones, as standard numerals, and in a variety of other ways</p> <p>-use the problem solving skill “make reasonable estimates” to solve problems</p>	<p>Chapter 10 Place Value to 100</p>	<p>N-1-E-5 N-2-E-9 N-8-E-9 N-3-E-11 N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 10 skills and math facts</p> <p>test on math facts</p>
<p>November 1 – November 5 (no school on 11/2)</p>	<p>-identify a number that is greater or less than a given number</p> <p>-compare numbers using the symbols for less than (<), greater than (>), and equal to (=)</p> <p>-identify the missing number that</p>	<p>Chapter 11 Comparing and Ordering Numbers</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-17 N-3-E-10 A-1-E-10 A-2-E-19 N-7-E-19 N-3-E-11</p>	<p>test on Chapter 11 skills and math facts</p>

	<p>comes before, after, or between a given pair of numbers</p> <p>-count forward or count backward from a given number</p> <p>-use the problem solving skill “use a model” to solve problems</p>			
<p>November 8 – November 12</p>	<p>-recognize and extend number patterns by using skip counting or a hundreds chart</p> <p>-identify numbers as even or odd</p> <p>-use the problem solving strategy “find a pattern” to solve problems</p> <p>-identify ordinal position through “tenth”</p>	<p>Chapter 12 Number Patterns</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 P-1-E-35 P-2-E-35 N-1-E-4 N-1-E-1 N-3-E-1 N-4-E-1</p>	<p>test on math facts</p>
<p>November 16 – November 19 (no school on 11/15)</p>	<p>(Ch 12)</p> <p>-recognize and extend number patterns by using skip counting or a</p>	<p>Chapter 12 Number Patterns Chapter 13 Addition and Subtraction Facts to 12</p>	<p>P-1-E-35 N-4-E-12 N-6-E-12 N-8-E-12 N-1-E-1 N-3-E-1 N-4-E-1</p>	<p>test on Chapter 12 skills and math facts</p>

	<p> hundreds chart -identify numbers as even or odd -use the problem solving strategy “find a pattern” to solve problems -identify ordinal position through “tenth”, given a number and number line/hundreds chart, identify the nearest ten </p> <p> (Ch 13) -write sums to 12 by using strategies such as “counting on, doubles, and doubles plus one” -use the Associative Property to add three numbers for sums to 12 -use the problem solving strategy “write a number sentence” to solve problems -write </p>		<p> N-1-E-4 N-7-E-16 </p> <p> N-4-E-12 N-6-E-12 N-8-E-12 A-1-E-18 A-3-E-18 N-7-E-18 N-3-E-10 A-1-E-10 </p>	
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	<p>differences from 12 by using the strategy counting back</p> <p>-write differences related to subtraction stories, models, and pictures</p>			
<p>November 29 – December 3</p>	<p>(Ch 13)</p> <p>-write sums to 12 by using strategies such as “counting on, doubles, and doubles plus one”</p> <p>-use the Associative Property to add three numbers for sums to 12</p> <p>-use the problem solving strategy “write a number sentence” to solve problems</p> <p>(Ch 17)</p> <p>-write differences from 12 by using the strategy counting back</p> <p>-write differences related to subtraction</p>	<p>Chapter 13 Addition and Subtraction Facts to 12</p> <p>Chapter 17 Patterns</p>	<p>N-4-E-12</p> <p>N-6-E-12</p> <p>N-8-E-12</p> <p>A-1-E-18</p> <p>A-3-E-18</p> <p>N-7-E-18</p>	<p>test on Chapter 13 skills and math facts</p> <p>test on math facts</p>

	<p>stories, models, and pictures</p> <ul style="list-style-type: none"> -identify, extend, and create repeating linear patterns -use the problem solving skill “correct a pattern” to solve problems -use the problem solving skill “transfer patterns” to solve problems 			
<p>December 6 – December 10</p>	<p>(Ch 17)</p> <ul style="list-style-type: none"> -identify, extend, and create repeating linear patterns -use the problem solving skill “correct a pattern” to solve problems -use the problem solving skill “transfer patterns” to solve problems <p>(Ch 14)</p> <ul style="list-style-type: none"> -write and solve related addition and subtraction sentences -write and 	<p>Chapter 17 Patterns</p> <p>Chapter 14 Practice Addition and Subtraction</p>	<p>P-1-E-35</p> <p>P-1-E-36</p> <p>N-4-E-13</p> <p>N-4-E-12</p> <p>N-6-E-12</p> <p>N-8-E-12</p>	<p>test on Chapter 17 skills and math facts</p>

	<p> solve related addition and subtraction sentences using the inverse relationship between addition and subtraction -write sums to 12 and differences from 12 -write and complete number sentences using addition and subtraction -use the problem solving skill “choose the strategy” to solve problems </p>			
<p> December 13 – December 17 (1/2 day on 12/17) </p>	<p> -write and solve related addition and subtraction sentences -write and solve related addition and subtraction sentences using the inverse relationship between addition and subtraction -write sums to 12 and differences </p>	<p> Chapter 14 Practice Addition and Subtraction </p>	<p> N-4-E-13 A-1-E-18 A-3-E-18 N-7-E-18 N-4-E-12 N-6-E-12 N-8-E-12 </p>	<p> test on Chapter 14 skills and math facts test on math facts </p>

	<p>from 12</p> <p>-write and complete number sentences using addition and subtraction</p> <p>-use the problem solving skill “choose the strategy” to solve problems</p>			
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<p>Quarter 3</p> <p>January 3 –</p> <p>January 7</p>	<p>-identify open and closed figures</p> <p>-use the problem solving strategy “use a picture” to solve problems</p> <p>-identify and use terms of orientation</p> <p>-identify symmetrical shapes and their lines of symmetry, draw line segments</p>	<p>Chapter 16</p> <p>Spatial Sense</p>	<p>G-2-E-28</p> <p>G-3-E-30</p> <p>G-2-E-30</p> <p>A-1-E-18</p> <p>A-3-E-18</p> <p>N-7-E-18</p> <p>G-5-E-31</p>	<p>test on</p> <p>Chapter 16 skills</p> <p>and math facts</p>
<p>January 10 –</p> <p>January 14</p>	<p>-write sums to 20 using strategies such as doubles, doubles plus 1, and make ten</p> <p>-use the Associative Property to add three numbers for sums to 20</p>	<p>Chapter 18</p> <p>Addition</p> <p>Facts and</p> <p>Strategies</p>	<p>N-4-E-12</p> <p>N-6-E-12</p> <p>N-8-E-12</p> <p>D-1-E-32</p> <p>D-2-E-32</p>	<p>test on</p> <p>Chapter 18 skills</p> <p>and math facts</p> <p>test on math</p> <p>facts</p>

	-use the problem solving skill “use data from a table” to solve problems			
January 18 – January 21 (no school on the 17 th)	-identify compare, sort and classify solid figures -identify, compare, sort and classify plane shapes -use the problem solving strategy “make a model” to solve problems, visualize, predict and create new shapes by cutting apart and combining existing 3-D shapes	Chapter 15 Solid Figures and Plane Shapes	D-1-E-33 A-1-E-18 A-3-E-18 N-7-E-18 G-3-E-29 G-1-E-29	no math test this week
January 24 – January 28	(Ch 15) -identify compare, sort and classify solid figures -identify, compare, sort and classify plane shapes -use the problem solving strategy “make a	Chapter 15 Solid Figures and Plane Shapes Chapter 19 Subtraction Facts and Strategies	D-1-E-33 N-4-E-12 N-6-E-12 N-8-E-12 N-4-E-13 N-3-E-10 A-1-E-10 N-2-E-9 N-8-E-9 G-2-E-27	test on Chapter 15 skills and math facts test on math facts

	<p>model” to solve problems</p> <p>(Ch 19) -write differences from 20 by using the strategy “count back” -write and solve related addition and subtraction sentences by using the inverse relationship between addition and subtraction -use the problem solving skill “estimate reasonable answers” to solve problems</p>			
<p>January 31 – February 4</p>	<p>(Ch 19) -write differences from 20 by using the strategy “count back” -write and solve related addition and subtraction sentences by using the inverse relationship between addition and subtraction</p>	<p>Chapter 19 Subtraction Facts and Strategies Chapter 21 Fractions</p>	<p>N-3-E-10 A-1-E-10 N-4-E-13 N-2-E-9 N-8-E-9 N-1-E-6 N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 19 skills and math facts</p>

	<p>-use the problem solving skill “estimate reasonable answers” to solve problems</p> <p>(Ch 21) -identify halves, fourths, thirds -use the problem solving strategy “use logical reasoning” to solve problems -identify parts of groups</p>			
February 7 – February 11	<p>(Ch 21) -identify halves, fourths, thirds -use the problem solving strategy “use logical reasoning” to solve problems -identify parts of groups</p> <p>(Ch 22) -identify pennies, nickels, dimes, and their values -count groups of pennies nickels, and dimes -use the</p>	<p>Chapter 21 Fractions Chapter 22 Money</p>	<p>N-1-E-6 G-3-E-30 G-2-E-30 N-4-E-12 N-6-E-12 N-8-E-12 N-2-E-8 N-6-E-8 M-1-E-8 M-5-E-8</p>	<p>test on Chapter 21 skills and math facts</p> <p>test on math facts</p>

	<p>problem solving strategy “make a list” to solve problems</p>			
<p>February 14 – February 18</p>	<p>(Ch 22) -identify pennies, nickels, dimes, and their values -count groups of pennies nickels, and dimes -use the problem solving strategy “make a list” to solve problems</p> <p>(Ch 23) -identify the same amount of money and compare values by using different coins -identify a quarter and its value -identify a half dollar and its value, and one dollar and its value -use the problem solving strategy “act it out” to solve problems</p>	<p>Chapter 22 Money Chapter 23 Using Money</p>	<p>N-2-E-8 N-6-E-8 M-1-E-8 M-5-E-8 N-4-E-12 N-6-E-12 N-8-E-12 N-1-E-7 N-2-E-7 M-1-E-7</p>	<p>test on Chapter 22 skills and math facts</p>

<p>February 21 – February 25</p>	<p>-identify the same amount of money and compare values by using different coins -identify a quarter and its value -identify a half dollar and its value, and one dollar and its value -use the problem solving strategy “act it out” to solve problems</p>	<p>Chapter 23 Using Money</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12 N-2-E-8 N-6-E-8 M-1-E-8 M-5-E-8 N-1-E-7 N-2-E-7 M-1-E-7</p>	<p>test on Chapter 23 skills and math facts</p> <p>test on math facts</p>
<p>February 28 – March 4</p>	<p>-identify the parts of a clock, and write the time to the hour and half hour -use the problem solving skill “use estimation” to solve problems</p>	<p>Chapter 24 Telling Time</p>	<p>N-2-E-9 N-8-E-9 M-1-E-21 M-2-E-21 M-5-E-21 N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 24 skills and math facts</p>
<p>Quarter 4 March 14 – March 18</p>	<p>-identify and order the months of the year and the days of the week, and sequence events -use the problem solving strategy</p>	<p>Chapter 25 Time and Calendar</p>	<p>M-1-E-21 M-2-E-21 M-5-E-21 D-1-E-32 D-2-E-32 N-2-E-9 N-8-E-9 N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 25 skills and math facts</p> <p>test on math facts</p>

	<p>“make a graph” to solve problems -read a schedule and compare events by using a chart -use the problem solving skill “make reasonable estimates” to solve problems</p>			
<p>March 21 – March 25</p>	<p>-find sums to 100 by adding or subtracting tens -add or subtract up to 2-digit numbers without regrouping -use the problem solving skill “make reasonable estimates” to solve problems</p>	<p>Chapter 29 Adding and Subtracting 2-Digit Numbers</p>	<p>N-4-E-14 N-7-E-14 N-2-E-9 N-8-E-9</p>	<p>test on Chapter 29 skills and math facts</p>
<p>March 28 – April 1</p>		<p>Terra Nova Testing</p>		
<p>April 4 – April 8</p>	<p>-write sums to 20 and differences from 20 -use the problem solving strategy “make a model” to solve problems</p>	<p>Chapter 20 Addition and Subtraction Practice</p>	<p>N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 20 skills and math facts test on math facts</p>

<p>April 11 – April 15</p>	<p>-estimate, measure, and compare the lengths of objects by using nonstandard units, inches, and centimeters -use the problem solving skill “make reasonable estimates” to solve problems</p>	<p>Chapter 26 Length</p>	<p>N-2-E-9 N-8-E-9 N-4-E-12 N-6-E-12 N-8-E-12 M-1-E-20 M-2-E-20 M-2-E-22</p>	<p>test on Chapter 26 skills and math facts</p>
<p>April 18 – April 21 (1/2 day on 4/21; no school on 4/22)</p>	<p>-estimate, measure, and compare weight -use the problem solving strategy “predict and test” to solve problems</p>	<p>Chapter 27 Weight</p>	<p>M-2-E-23 N-4-E-12 N-6-E-12 N-8-E-12</p>	<p>test on Chapter 27 skills and math facts test on math facts</p>
<p>May 2 – May 6</p>	<p>-estimate, measure, and compare capacity -measure temperature using a Fahrenheit thermometer -use the problem solving skill “choose the measuring tool” to solve problems</p>	<p>Chapter 28 Capacity</p>	<p>M-2-E-24 M-3-E-24 M-1-E-24 N-4-E-12 N-6-E-12 N-8-E-12 M-2-E-25</p>	<p>test on Chapter 28 skills and math facts</p>
<p>May 9 – May 13</p>	<p>-write predictions,</p>	<p>Chapter 30 Probability</p>	<p>D-5-E-34 N-4-E-12</p>	<p>test on Chapter 30 skills</p>

	determine, and record outcomes of an event -use the problem solving skill “make a prediction” to solve problems		N-6-E-12 N-8-E-12	and math facts test on math facts
May 16- May 20	-find sums and differences	Addition and Subtraction Facts Review	N-4-E-12 N-6-E-12 N-8-E-12	test on math facts
May 23	-find sums and differences	Addition and Subtraction Facts Review	N-4-E-12 N-6-E-12 N-8-E-12	Teacher observation

SOCIAL LIVING

Date	Objectives (The learner will...)	Instructional Materials or Chapter(s) Number and Title	Louisiana Dept. of Education Social Studies and Science Grade-Level Expectations: Grade 1	Assessments
August 9 – August 13	describe things each student can do well, identify and explain school rules and people responsible for making and enforcing them, discuss reason for establishing leadership and order at school, discuss process of voting using classroom issues, propose rules and consequences and the reasons for their importance	Activboard, reproducibles, child generated projects	E-1A-E8-30 C-1A-E1-16 C-1A-E2-17 C-1A-E6-19 C-1A-E7-20	informal teacher observation
August 16 – August 20	define the meaning of the term classroom citizen, discuss importance of sharing responsibility at home, class, and school, identify ways to participate in public service, identify and apply elements of being fair and respectful of others	Activboard, reproducible	C-1B-E2-21 C-1D-E1-22 C-1D-E5-24	informal teacher observation
August 23 – August 27	identify names and simple descriptions	Activboard, internet,	E-1A-E7-28 E-1A-E7-29	informal teacher

	of jobs people do, explain why people in a school and community have different jobs, research and tell about chosen job	books, reproducible		observation
August 30 - September 3	discuss scientist's role as investigator, create booklet covering scientific investigation	Activboard, reproducible	SI-E-1A-2	informal teacher observation
September 7 - September 10	predict and test to determine whether objects sink or float, pose questions that can be answered by observing, collect data and record and explain on chart, discuss what makes objects sink and float	Activboard, reproducible, containers with water, various objects to test	SI-E-1A-2 SI-E-A2-3 SI-E-A5-8 SI-E-B4-8	informal teacher observation
September 13 – September 17	locate and compare the relative proportions of land and water found on Earth, identify Earth's physical features, describe a map as a representation of a place, identify and use simple map symbols and key/legend	Activboard, reproducible	G-1A-E1-1 G-1A-E1-3 G-1B-E1-6 ESS-E-A2-36 G-1A-E1-1 G-1B-E1-6	informal teacher observation
September 20– September 24	interpret a simple chart or graph, locate places on the school campus and discuss their relative location, create simple map to identify relative location of places in the school	reproducible, child generated project	G-1A-E1-2 G-1A-E2-4 G-1A-E3-5	informal teacher observation

September 27– September 30	pose questions and investigate answers about weather, identify types of weather, observe and collect data on temperature and weather, read a thermometer in Fahrenheit and Celsius, discuss seasons, describe how seasons affect the local community, compare weather patterns related to seasonal changes, create weather picture to submit to newspaper	Activboard, internet, journal, reproducible, thermometer	SI-E-A1-2 SI-E-A2-4 SI-E-A4-6 SI-E-A4-7 SI-E-A5-8 SI-E-B4-8 G-1C-E1-9 ESS-E-A4-38	informal teacher observation
October 4 – October 8	identify and describe basic cloud formations, observe and collect data on clouds outside, create illustrations of clouds	Activboard, reproducible, child generated project	SI-E-A5-8 SI-E-B4-8 SI-E-A6-9	informal teacher observation

Quarter 2 October 11 – October 15 (1/2 on 10/15)	describe the characteristics of living and non living things, identify what living things need to grow and develop, describe differences between plants and animals, sort objects using multiple characteristics, observe and draw living and nonliving things in schoolyard	Activboard, journal, reproducible	LS-E-A1-26 LS-E-A1-27 LS-E-A2-28 PS-E-A1-13	informal teacher observation
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October 19 – October 22	illustrate how water changes from one form to another, observe and describe common properties of solids, liquids, and gases, sort and classify objects by their state of matter	Activboard, reproducible, ice, jar	PS-E-A1-13 PS-E-A4-16 PS-E-A4-17 ESS-E-A3-37	informal teacher observation
October 25 – October 29	discuss and read seasonal books about Halloween, create holiday crafts	books, reproducible, child generated project		informal teacher observation
November 1 – November 5 (no school on 11/2)	predict, identify, and demonstrate types of materials attracted by magnets, determine which poles attract and repel	magnets, various objects, reproducible	PS-E-C5-23 PS-E-C5-24 SI-E-A1-1 SI-E-A1-2 SI-E-A6-9	informal teacher observation
November 8 – November 12	identify structures and functions of insect body parts, identify needs of insects and how they are met in their environment, observe and draw insects in schoolyard	Activboard, internet, journal, microscope, magnifying glass, bugs	SI-E-A6-9 SI-E-B3-11 LS-E-C1-32 LS-E-C1-33 LS-E-C2-34	informal teacher observation
November 16 - November 19	discuss and read seasonal books about Thanksgiving, create holiday crafts	books, reproducible, child generated project		informal teacher observation
November 29- December 3	Rouquette practice- no social living			
December 6 – December 10	Rouquette practice- no social living			
December 13– December 17	Rouquette performance and			

	holiday crafts- no social living			
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Quarter 3 January 3 – January 7	Create New Year’s resolution, describe features and adaptations of animals that benefit them in their environments, explain how animals’ needs are met in their habitats	Activboard, books, reproducible	LS-E-C1-32, LS-E-C1-33	informal teacher observation
January 10 – January 14	describe some features of animals that allow them to hide in their environments, discuss hibernation and migration and how these help animals survive	books, reproducible	LS-E-C1-32	informal teacher observation
January 18 – January 21	discuss life of Martin Luther King Jr. and his place in history	books, reproducible		informal teacher observation
January 24 – January 28	identify city, parish, state, and country in which students live, discuss culture and language of region, compare land use in rural and city areas, compare housing where students live to other places in the world	Activboard, book, reproducible	G-1B-E3-7 G-1B-E4-8 G-1C-E2-10 G-1C-E4-11 G-1C-E6-13 G-1D-E2-15	informal teacher observation
January 31 – February 4	use words and timelines to describe past,	Activboard, journal, books,	H-1A-E1-32 H-1A-E2-33 H-1A-E3-34	informal teacher observation

	<p>present, and future, identify similarities and differences in families over time, create primary source of personal information, identify transportation methods of the local community in the past, compare and contrast the students' daily life to parents' and grandparents'</p>	<p>reproducible</p>	<p>H-1B-E2-35</p>	
<p>February 7 – February 11</p>	<p>identify and recognize the current president of the United States, identify patriotic songs and American symbols, create own personal symbol, identify significant historical figures in the U.S.</p>	<p>Activboard, books, reproducible, child generated project</p>	<p>C-1A-E5-18 C-1D-E4-23</p>	<p>informal teacher observation</p>
<p>February 14 – February 18</p>	<p>classify various foods into major groups, determine which foods help develop a healthy body, identify habits required to maintain health</p>	<p>Activboard, reproducibles</p>		<p>informal teacher observation</p>
<p>February 21 – February 25</p>	<p>describe the functions and parts of the body</p>	<p>Activboard, reproducible, books</p>	<p>LS-E-A3-29</p>	<p>informal teacher observation</p>
<p>February 28 – March 4</p>	<p>describe an object by comparing and contrasting with other objects using</p>	<p>Activboard, various objects to identify, food</p>	<p>SI-E-A3-5 PS-E-C1-18 PS-E-C1-19</p>	<p>informal teacher observation</p>

	the five senses, demonstrate how sound is made in a variety of ways, describe and demonstrate the volume of sound, classify food into four tastes	from four tastes		
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Quarter 4 March 14 – March 18	identify what animals need to grow and develop, explain how needs are met in habitats, compare and contrast animal and offspring, describe features of animals that benefit them in their environments	Activboard, reproducible, books	LS-E-A1-27 LS-E-B3-31 LS-E-C1-32 LS-E-C1-33	informal teacher observation
March 21 – March 25	discuss inventors, explain how scientific discoveries have affected society	books, reproducible	SI-E-B6-12	informal teacher observation
March 28 – April 1 (TerraNova)	examine soil to determine that it is often found in layers and can be different from place to place, identify characteristics of soil, according to color, texture, and components including living and non living substances, identify and use appropriate safety procedures and	Activboard, soil, gloves, reproducible, books	ESS-E-A1-35 ESS-E-A6-39 SI-E-A7-10	informal teacher observation

April 4 – April 8	equipment determine if light is transmitted or reflected, demonstrate light being reflected on an object with a mirror, describe the relationship of the Earth, moon, and sun, identify moon phases, identify the sun as a source of heat and light energy and how it affects the Earth	Activboard, books, flashlight, mirror, balls, books, reproducible	PS-E-C2-20 PS-E-C2-21	informal teacher observation
April 11 – April 15	discuss what type of energy makes objects work, recognize uses of electricity in everyday life, identify other types of energy, identify examples of where heat is released	Activboard, books, journal, reproducible	PS-E-C3-22 PS-E-C7-25 PS-E-C6-25 PS-E-A1-14	informal teacher observation
April 18 – April 22 (1/2 day on 4/21; no school on 4/22)	describe how an individual is a consumer, identify types of economic activities of family members, describe benefits of voluntary exchange	Activboard, books, reproducible	E-1A-E5-27 E-1A-E11-31 G-1C-E5-12 PS-E-A2-15	informal teacher observation
May 2 – May 6	discuss Mother’s Day, create presents for moms			informal teacher observation
May 9 – May 13	identify human needs, discuss difference between needs and wants, determine how cost of items	Activboard, books, child generated project	G-1D-E1-14 E-1A-E3-25 E-1A-E4-26	informal teacher observation

May 16 - May 20	<p>affects whether they can be bought</p> <p>compare and contrast seed plants, explain how a plant's needs are met, record and share observations of changes in developing plants, record evidence of plants in schoolyard</p>	<p>Activboard, books, child generated project</p>	<p>LS-E-B1-30 LS-E-C2-34</p>	<p>informal teacher observation</p>
May 23	<p>discuss Amelia Earhart and her place in history, understand what is needed to fly, create own airplane and fly</p>	<p>books, child generated project</p>		<p>informal teacher observation</p>